



# BENDEMEER PRIMARY SCHOOL

91, BENDEMEER ROAD

SINGAPORE 339948

TEL NO: 62982911 FAX NO: 62995735

2 January 2018

Dear Parents,

On behalf of all the staff at BPS, I would like to welcome all our pupils back to school after the December holidays and may I take this opportunity to wish all our parents and pupils a Happy New Year!

We would like to take this opportunity to congratulate our 2017 Primary 6 pupils for their good performance in PSLE last year. The school achieved overall 100% passes for all Primary 6 pupils. We also obtained overall passes which were above national average for our Standard English, Science and Chinese, Malay and Tamil subjects.

We are also pleased to announce that the school has achieved the **Green Mark Gold Plus** certification in 2017. The certification, conferred by Building and Construction Authority (BCA), affirmed our efforts and commitment put in by the school in raising environment sustainability awareness holistically and equipping our pupils with the “know-how” in contributing towards a more sustainable future.

We would like to thank all parents for your cooperation and support in our school’s programmes and we look forward to your continued support in 2018 as we work together to provide a holistic education for your child. As we start the new term for 2018, we would like to draw your attention to the following school matters:

## 1. **School Vision, Mission, Values**

Our school vision at BPS is to inspire our pupils to be ‘**Lifelong Learners, Rooted in Values**. This year, as our school prepares our pupils and staff towards the school merger with Balestier Hill Primary in 2019, we will continue our efforts to create a joyful and vibrant learning environment. With a one **Bendemeer spirit and one Bendemeer Heartbeat**, we hope to get your support in partnering the school to bring the best in each and every of our pupils to achieve our school mission to “**Nurture every individual to be a self-directed learner with strong moral values**” and for our pupils to demonstrate the school values of **PRIDE**:

**Passion:** Love for self, family, nation and learning

**Resilience:** Keep trying and never give up

**Integrity:** Think, speak and live right

**Diligence:** Work hard in all that I do

**Empathy:** Think, feel and do good for others

## 2. Enhancing Infrastructure and Facilities

As part of making learning enjoyable and meaningful, we have further enhanced our school environment to ensure that your child looks forward to coming to school and have a memorable learning experience. To add on to the new facilities, the following new facilities will greet our pupils in the year 2018:

- **Enhanced Science eco-garden trail** with an improved walkway that provides pupils a more conducive environment to observe the flora and fauna found in our eco-garden that hosts a variety of plants, ranging from an herb and spice garden to the mini farming area. The green spaces help to provide opportunities for pupils to learn beyond the four walls of the classrooms.
- **2-lane running track** in the field to conduct athletics lessons involving sprinting, hurdling, relay, etc as this is one of the 6 learning areas under the PE curriculum. The 2-lane jogging track will also be useful for our fitness and conditioning activities such as the preparation for NAPFA test and the NAPFA test itself, as well as for Sports and Games CCA pupils to train for their respective CCAs. Pupils will also be able to run on their own for unstructured play during their recesses.
- The new **outdoor playground** is built to create a free play environment for pupils to enjoy during their breaks. It is also to accommodate leadership training platforms and to enhance the physical, mental and emotional growth of pupils through authentic outdoor learning experiences. The playground also has a series of structures like the 'Giant finger', 'Spider Web' and 'River Crossing'. Pupils will get to try out these elements during team building programmes such as the P5 camp leadership camp. These challenging courses will further hone pupils' leadership skills.

We have also extended the waiting area at side gate H (back gate facing Serangoon Road). The waiting area is now made more spacious with seats provided and we hope that the wait for your children is made more pleasant during school dismissal time.

## 3. School Curriculum

The school hours are as follows for all Primary 1 to 6 pupils:

Level	Days	Curriculum Time
Primary 1 to Primary 6	Monday to Friday	7:30am to 1:30pm

All pupils are encouraged to assemble in the school hall by 7.15am for silent reading and pre-assembly programmes.

There are 3 recess periods for the pupils according to the following timing:

Recess	Time	Levels
Recess 1	9:30am-10:00am	Primary 1 and 4 pupils
Recess 2	10:00am-10:30am	Primary 2 and 5 pupils
Recess 3	10:30am-11:00am	Primary 3 and 6 pupils

#### **4. Absence during school term**

Regular school attendance is essential to successful learning. To support pupils to reach their full potential and to make the most of educational opportunities, we encourage parents to ensure that their children are in school every day. If there should be unavoidable or extenuating circumstances which may impact your child's attendance, please provide a doctor's medical certificate (e.g. medical illnesses) or parent's letter (e.g. family emergencies such as bereavement of immediate family members, etc.). Parents are advised to avoid scheduling vacation during school term.

#### **5. Snack Break**

The school has in place a 'Snack Break' programme to cater to the well-being of our pupils and it is conducted during lesson time between 12.20pm-12.30pm daily. The programme's intent is to promote the well-being of pupils and that the pupils will have a consistent level of energy throughout the day and hence benefit in terms of their cognitive, physical and socio-emotional development. The snack break is also a time for pupils and teachers to re-energise by consuming light snacks and to have a water break in class. This also helps our pupils, especially those who have to travel some distance before they actually reach home and have their lunch.

The school has made arrangements for the canteen to sell additional healthier choice snacks in view of the snack break programme. If your child is not purchasing snack items from the canteen, we would like to seek your support and cooperation to pack healthy snacks for the snack break and to observe some guidelines on the type of food that your child brings to school:

- Bring dry finger snacks (i.e. biscuits/packed bread buns/granola or oats bars/approved dry snacks with HPB logos), fruits (those that are easy to consume i.e. banana, apple) or even simple veggie salad (i.e. veggie sticks). Pupils may bring simple sandwiches which can last till snack break (e.g. bread with peanut butter).
- Do not bring cooked food as they may not be fit to be consumed by break time.
- Try to bring different snacks daily so that there is a varied, well-balanced diet for the child.
- Sweetened beverage is only allowed for energy drinks such as tetra pack/bottled UHT milk, etc. (non-chilled).

As good hygiene habits are important, please also help to encourage your child to take responsibility for the maintenance of the cleanliness of the classroom.

#### **6. CCA Programme**

The Overall CCA Programme in the school consists of Modular CCA and Niche CCA.

Modular CCA will be introduced to all pupils. In alignment to PERI recommendation of the Programme for Active Learning (PAL) for lower primary, PAL will be subsumed as part of the Modular CCA for Primary 1 and Primary 2 (total 2 hours a week). For Primary 3 to Primary 6 pupils, Modular CCA aims to encourage mass participation in sports enrichment, performing arts enrichment and life skills programmes (total 1.5 hours a week).

Niche CCA will focus on the school's niche Sports and Games and Performing Arts CCAs: namely Sepak Takraw, Rope-Skipping, Wushu, Concert Band, Chinese, Malay and Indian Dances. Niche CCA is for pupils who have been selected by the Niche CCA instructors and teachers in charge to take part in these CCA groups and they will be trained for external competitions. Depending on the training

schedules, these Niche CCAs may be conducted during Modular CCA timing or outside curriculum hours. Pupils will receive separate notifications and consent forms to inform parents of the training schedules and activities if the training is done outside curriculum hours.

We aim to impart knowledge, skills and values, provide opportunities for all pupils to have a wide variety of learning experiences, including experiences pupils may not have a chance to learn on their own and to unearth hidden talents amongst pupils as part of the school’s talent development efforts through the school’s Overall CCA Programme.

The Modular CCA Schedule for 2018 is as follows:

	Level	Term 1	Term 2	Term 3	Term 4
Modular CCA	P1	PAL – Dance & Outdoor Education	PAL – Dance & Outdoor Education	PAL - Sports Education	PAL - Sports Education
	P2	PAL – Outdoor Education & Art	PAL – Outdoor Education & Art	PAL - Drama	PAL - Drama
	P3	Sports Enrichment – Kin Ball	Life Skills - Everyday Skills Needed at Home (I) Hygiene	Performing Arts Enrichment – Music (Part 1)	Performing Arts Enrichment – Dance (Part 1)
	P4	Life Skills - Everyday Skills Needed at Home (II) Nutrition	Sports Enrichment – Bouldering (Part 1)	Performing Arts Enrichment – Dance (Part 2)	Performing Arts Enrichment – Music (Part 2)
	P5	Sports Enrichment – Bouldering (Part 2)	Life Skills - Everyday Skills Needed at Various Situations (I)	Performing Arts Enrichment – Music / Dance (Part 3) / Life Skills - Everyday Skills Needed at Various Situations (I)	Sports Enrichment – Inline Skating
	P6	Sports Enrichment – Fencing	Performing Arts Enrichment – Music / Dance (Part 4) / Life Skills - Everyday Skills Needed at Various Situations (II)	Life Skills - Everyday Skills Needed at Various Situations (II)	Performing Arts Enrichment – Music / Dance (Part 4) / Life Skills - Everyday Skills Needed at Various Situations (II)

## 7. Examination and Assessment Matters

Assessment is an important aspect of teaching and learning which should be effectively used to support the holistic development of our pupils. The school seeks to ensure the assessment system provide a greater emphasis on skills development as well as constructive feedback for pupils' learning.

**At lower primary (Primary 1 and 2)**, when students are just beginning school, our key focus is placed on building pupils' confidence and interest to learn. Therefore we have explored the use of bite-sized forms of assessment which will help to provide time and space for pupils to enjoy their learning. To move in this direction, teachers will adopt alternative modes of assessment e.g. 'Show & Tell', Practical Tests, Skills Assessment, Project Work and the use of rubrics to assess and provide pupils with richer feedback on their development in both academic and non-academic areas.

Please refer to table below for a detailed outline of the mode assessment for Primary 1 and Primary 2:

Level	CA1	SA1	CA2	SA2
Primary 1	No CA1, SA1, CA2 and SA2			
Weighting	<ul style="list-style-type: none"> <li>100% Portfolio Assessment, Project Work(PW) and On-going Diagnostic Assessments for all the subjects</li> <li>Pupils will be engaged in Portfolio Assessment e.g. : Developing confidence in speaking and oral communication skills through Show and Tell, story-telling sessions and other related activities; Acquisition of skills through learning centers; Reflection Journals.</li> </ul>			
Primary 2	No CA1, SA1 and CA2			SA2
Weighting	<ul style="list-style-type: none"> <li>50% Portfolio Assessment, Project Work(PW) and On-going Diagnostic Assessments for all the subjects</li> <li>Pupils will be engaged in Portfolio Assessment e.g. : Developing confidence in speaking and oral communication skills through Show and Tell, story-telling sessions and other related activities; Acquisition of skills through learning centers; Reflection Journals.</li> </ul>			50%

**At the upper primary levels (Primary 3 – Primary 5)**, there is no CA 1 so as to allow time and space for teachers and pupils to be engaged in more interactive teaching and learning from the start of the year. There is also no CA2 in Term 3 for Primary 3 to allow more learning time for a smoother transition and adjustment from lower primary to upper primary. To better prepare our Primary 6 pupils for PSLE, the school will retain the current school exams format i.e. CA1, Mid-Year and Prelim Exams, before PSLE. This would provide pupils, teachers and parents a better understanding of pupils' performance and be able to map out interventions where necessary to ensure pupils are well supported and fully ready for the national exams.

Level	CA1	SA1	CA2	SA2
Primary 3	No CA1 Diagnostic Assessments for all the subjects	Mid-year Exam	No CA2 Diagnostic Assessments for all the subjects	Pupils to sit for Final Term Examination
Weighting	-	40%	-	60%
Primary 4 & Primary 5	No CA1 Diagnostic Assessments for all the subjects	Mid-year Exam	CA2	Pupils to sit for Final Term Examination
Weighting	-	30%	10%	60%
Primary 6	CA1	Mid-year Exam	Prelim Exam	PSLE
Weighting	10%	20%	70%	100%

### Weightings of Alternative Modes of Assessment

As in previous years, the school has been conducting alternative modes of **assessment** to evaluate our pupils' learning. The weightings of these assessments are as follows:

Level	Assessment	Weighting
Primary 3	Science Practical Test	10% of SA2 marks
Primary 4	Science Practical Test	10% of CA2 marks
Primary 5 (Standard & Foundation)	Science Practical Test	10% of SA1 marks
Primary 5 (Standard & Foundation)	Science Performance Based Assessment	10% of CA2 marks
Primary 6 (Standard & Foundation)	Science Practical Test	10% of CA1 marks

### The CA1 Schedule for Primary 6 pupils in 2018 is as follows:

Mon 26 <sup>th</sup> Feb	Tue 27 <sup>th</sup> Feb	Wed 28 <sup>th</sup> Feb	Thurs 1 <sup>st</sup> Mar	Fri 2 <sup>nd</sup> Mar
English	Maths	Mother Tongue	Science	Higher Mother Tongue

### Absence from School Examinations

All pupils are to submit a medical certificate or other official document if they are absent on the examination day(s). Please note that parents' letter will not be accepted. Failure to produce the relevant document(s) will result in the pupil receiving zero mark for the paper that he/she missed. Other than medical leave, the school will only consider cases such as hospitalization, demise of immediate family member as valid reason (VR) for a pupil to be absent from his/her exams. For pupils who have valid reason (VR) and are unable to sit for the full paper of a subject, a total mark will not be accorded to that subject. 'VR' will be given for that subject in the examination and the overall mark will be pro-rated.

## **8. School Rules**

All pupils are expected to follow the school rules which are reflected in the 2018 Pupils' Handbook (pg. 6 to pg. 19). Please note that pupils are to wear their PE attire during PE lessons and on days when they have sports CCAs or House Practice. They are to wear the school uniform on days when there are no PE lessons.

## **9. Hand Phone Usage by Pupils**

We recognize that hand phones may be part of everyday life for many children and we understand that parents may at times require the child to bring hand phone to school as it plays an important role in helping parents monitor the safety and security of their children. However, we also recognize that mobile phones can prove to be a distraction in school and as such, we would like to share some guidelines pertaining to the usage of hand phones in school. These guidelines are meant to ensure that pupils are focused during lesson time and not be distracted SMSing or playing with the hand phone functions. Parents and the pupils are to take note of the following school hand phone rules:

- Your child is fully responsible for the security of the hand phone at all times while in the school premises. The hand phone must be switched off and should be kept in the pupil's pocket at all times.
- The school shall not be held responsible for the loss of the hand phone due to whatever reasons – theft, carelessness, negligence, etc. School curriculum time is sacred and disruption to teaching and learning during curriculum time is viewed very seriously. The school will not assist in conducting any search of the school premises or individual pupil to locate the hand phone if it is reported missing.
- Your child's hand phone will be confiscated by our school staff if he / she misuse the hand phone during curriculum time and/or in school premises after school hours.
- During national examinations, your child must hand over the hand phone to the General Office for safe-keeping and will retrieve it after the end of the examination. Pupils found with hand phones in their possession during examinations will be deemed as having the intention to cheat and will be dealt with in accordance to the examination rules.

## **10. Child's Photography, Written Work and / or Artworks**

Photograph(s) and/or video image(s) of your child may be captured during school activities and events such as classroom lessons, CCA, school camps, school concerts, etc. The school may use and publish such photographs and/or video recordings in school publications, website, social media and other communication channels. Written work and/or artworks done by your child may also be displayed likewise.

## 11. Procedures for All Persons/Vehicles Accessing Bendemeer Primary School

Safety of our pupils and staff is the school's utmost priority. We would like to inform parents of the standard operating procedures for the entrance and exit of our school:

Areas of Concern	Standard Operating Procedures
<p><b>Pupils coming to school</b></p>	<p><b><u>Parents who walk</u></b> their children to school may drop them at the respective locations :</p> <ul style="list-style-type: none"> <li>Gate A (next to HDB Block 45)</li> <li>Gate D (near the overhead bridge along Bendemeer Road)</li> <li>Gate H (back gate along Serangoon Road)</li> </ul> <p>The gate opening hours before school is from <b>6:45am-7:30am</b>. For pupils who arrive after 7:30am, the pupils will have to enter via the Main Gate. All late-comers (pupils arriving school after 7:30am) are required to report at the Security Post. The security guard will issue a late coming slip to the latecomers who will then report to the General Office before going to their class.</p>
<p><b>School / remedial /supplementary /CCA Dismissal</b></p>	<p>Parents who need to fetch their children are to wait outside the designated locations during school dismissal as well as any remedial /supplementary /CCA dismissal:</p> <ul style="list-style-type: none"> <li>Gate A (next to HDB Block 45)</li> <li>Gate D (near the overhead bridge along Bendemeer Road) – for school dismissal only</li> <li>Gate H (back gate along Serangoon Road)</li> </ul> <p>Parents are to advise their children on the location where the parents will be fetching them daily. Teachers will lead P1 and P2 pupils to the respective dismissal points. The gate opening hours is from :</p> <p><b>1.30pm - 2pm (Gate A, D and H) for school dismissal and 3:00pm -4.30pm (only for Gate A and H) for remedial / supplementary / CCA dismissal</b></p>
<p><b>School visitors</b></p>	<p>All visitors are required to report at the Security Post at the Main Gate for registration. A visitor pass will be issued and visitors are to display the pass and proceed directly to general office for all matters. Please do not go to any other areas in the school. If you have an appointment with our staff, our office staff will help you inform them of your arrival. If you are fetching your child home because he/she is not feeling well, kindly also report to the General Office.</p> <p>All parents/guardians are <b><u>not allowed</u></b> to</p> <ul style="list-style-type: none"> <li>- go directly to the classrooms</li> <li>- wait or serve our pupils in the canteen</li> <li>- loiter around in the school compound</li> </ul> <p>The school canteen is strictly for the following personnel :</p> <ul style="list-style-type: none"> <li>- Staff with identification</li> <li>- Bus Drivers with authorized school bus tags</li> <li>- Other support staff and suppliers (e.g. school-based Student Care Centre staff, Dental Service staff, Contract Cleaners, etc.)</li> </ul> <p>Bookshop service will only be rendered to all our pupils and parents with visitor passes (all parents are to exchange for Visitor Passes at the Guard Post before making your purchase at the Bookshop).</p>



	<p>The school expect all identifications (e.g. Staff Pass, Parent Support Group Tag, Instructor Pass, Visitor Pass, Contractor Pass) to be visibly displayed at all times.</p>
<p><b>Vehicular movement</b></p>	<p>There will be a one way traffic flow within the school during peak hours*, i.e. vehicles will enter from Main Gate C and exit at Gate E:</p> <p style="text-align: center;">*Peak Hours: 6:45 am to 7:30 am : 1:30 pm to 2:00 pm</p> <p><u>Coming to School</u> Parents who drive their children to school may enter through the Main Gate C, drop the children at the foyer and exit at Gate E. Parents are advised to exercise courtesy and consideration by not holding up traffic. Parents are to request their children to be ready with their bags and where possible, to alight on the right side of the vehicle.</p> <p><u>Dismissal</u> Parents who drive are advised to park their cars at the nearby HDB carpark and wait at the respective gates to fetch their children. Alternatively, parents may drive into the school to fetch their children after 2pm (when all school buses have left). Parents will not be allowed to park and wait in the school.</p> <p><u>No parking in school compound</u> In view of limited carpark space, parents are not to park their vehicles in the school carpark as it is reserved for the use of the school staff and school buses. Visitors and parents on official business may park their vehicles at the nearby HDB car park (You may wish to park at the multi-storey carpark at Block 39, Level 3 which is located behind Block 43. You can then walk from Block 39 to Block 43, and proceed to the sheltered overhead bridge to our school).</p> <p>Only cars with the school-based Student Care Centre car decals may drive in to fetch the pupils after 5pm.</p> <p>Please see <b><u>Annex 1</u></b> for more information.</p>

## 12. Operating Hours of General Office

The operating hours of the General Office would be from Mon to Fri 7:00am to 5:00pm. We have a Customer Service Charter displayed in the General Office to inform customers on the principles of service delivery as well as the service standards expected of our administrative staff. We welcome your feedback or suggestions on our service using the Customer Feedback Form (available at the reception counter and school website) to enable the school to monitor for continuous improvement.

## 13. Authorized School Bus Transport Company

Hup Hoe Coach Service has been appointed as the school's authorized school bus transport company to provide transport services for pupils. Parents are strongly advised to make arrangements only with Hup Hoe Coach Service (Contact Persons: Ms Lilian Lim 96881679 / Ms Sandy Tong 97306185 / Mr Lim 93227087) for the transport services for your child. Please note that only licensed buses under the school contract are allowed access to the school compound. The

school will also liaise with this school bus transport company for any changes in the school reporting and dismissal times.

To avoid any unnecessary delays during dismissal time, we seek parents' cooperation to contact the school bus drivers should there be changes to the transport arrangements for your child. For example, do inform the bus driver one day in advance if your child is not taking the transport back from school due to remedial/supplementary classes, extra CCA, etc.

#### 14. Seat-belt Rules for Small School Buses

We would also like to remind parents of pupils taking the small school buses (those with seating capacity of 15 passengers or less) that it is a requirement to put on the child restraints or seat belts. LTA has not made seat belts on larger buses compulsory. Please remind your child to belt up if they are taking the small buses and only to unfasten the seat belts upon reaching the destination.

#### 15. School's Dental Clinic

The school's dental clinic will start operation from 2 Jan 2018 and will be opened on every Monday, Tuesday and Thursday with the opening hours from 8:00am to 5:30pm (lunch time: 12:30pm to 1:30pm). The clinic can be contacted at 63920215.

Pupils who need emergency dental treatment on days that the clinic is closed are advised to call the following clinics to arrange for appointment:

Dental Clinic	Tel No	Address	Clinic opens on
Balestier Hill Primary School	6254 1630	565 Balestier Road Singapore - 329927	Monday & Tuesday
St. Andrew's Junior School	6285 0722	2 Francis Thomas Drive Singapore -359337	Monday, Tuesday & Friday
Hong Wen School	6392 0225	30 Towner Road Singapore - 327829	Monday, Tuesday & Wednesday

#### 16. School Services and contacts

Suppliers	Tel No	Vendor Name	Operating Hours
School Bookshop	62478482	<b>The Continental Book Centre</b> (at school premises)	Monday to Friday 8:30am - 2:30 pm
School Uniform and PE Attire	62531063	<b>Sowell Garment Pte Ltd</b> 1004 Toa Payoh North, #07-08/09 S318995 (Factory)	Purchase at School Bookshop : Monday to Friday 8:30am - 2:30 pm <u>Or</u> Purchase at Factory : Monday to Friday 10am - 4pm

School Bus Transport	96881679 /93227087 /97306185	<b>Hup Hoe Coach Service</b>	
School-based Student Care Centre	63919723	<b>Big Heart Student Care</b> (at school premises)	School Term: 1:30pm-7pm School Holiday : 7:30am-7pm

## 17. Home-school Partnership

Parents are the key navigator of a child's growth. A child will benefit the most when we put the child at the heart of what we do, and when we understand the shared responsibilities for the child and work together to bring out the best in the child. Having a close partnership with the school will help you to better understand the child's learning experience in school, so that you could provide him or her, the necessary family care, support and reinforcement at home.

You can support your child and be a good partner to the school in various ways:

### (a) Parents Support Group

We encourage you to join the school's Parent Support Group (PSG) so that you can get involved with the school's activities and get to know other parents and the child's friends in school. You can sign up for activities that suit your schedule. If you are keen to join the PSG, you may either complete the PSG Application Form available from the school website or obtain the form from our General Office. Effective parenting cannot occur in isolation from the school, and we would like to partner you to develop your child to be the best that he or she can be.

### (b) Parent Communications with Teachers

To ensure effective communication between our parents and teachers, parents may contact or schedule to meet our teachers during school days between 7.30 a.m. and 4.00 p.m., subject to the teachers' availability. We seek your kind cooperation and understanding to contact them during these stipulated hours to encourage work-life balance for our teachers.

### (c) Parenting Information

The Schoolbag (SB) website (<https://www.schoolbag.sg/>) is an online publication by MOE and provides an avenue for you to obtain useful information for supporting the development of your child.

### (d) School Website

You may visit our school website (<http://www.bendemeerpri.moe.edu.sg/>) for information and updates regarding the school. Should you wish to get in touch with your child's class teachers, you may click their names under Our People > Teaching Staff > Class Teachers to get their email address. All school-wide letters to parents will also be uploaded in the school website for your easy reference.

### (e) Parenting Tips

Here are also some tips that you could consider to support the child's learning:

- Praise your child's good efforts, and not only his/her successes.
- Don't dwell on mistakes and academic marks. Rather, always encourage your child to strive for improvement.
- Give your child the confidence to seek help from his/her teacher.

### 18. P3 Gifted Education Programme

P3 Parents are to note the following dates for the two stages of the Gifted Education Programme (GEP) Identification Exercise this year:

Stage	Date	Participants	Papers
GEP Screening Exercise	24 August 2018 (Friday)	Primary 3 pupils	English Language
			Mathematics
GEP Selection Exercise	16 & 17 October 2018 (Tuesday, Wednesday)	Only shortlisted pupils will be invited to the Selection stage	English Language
			Mathematics
			General Ability

The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses:

- Screening Exercise (Mathematics) - All topics in the Primary 3 Mathematics syllabus are included except for topics on “Area and Perimeter”, “Geometry” and “Time”.
- Selection Exercise (Mathematics) -All topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.

We hope to reinforce this perspective with parents: The GEP Identification Exercise aims to identify suitable pupils with high intellectual potential. Test-preparation activities could inflate pupils’ scores and not reflect their actual potential. Pupils who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it. This would put undue stress on the pupils, and may even cause them to lose confidence and impact their self-esteem.

### 19. Highlights of School Activities for Term 1, 2018

Week	Date	Activities	Remarks
1	Tues 2 <sup>nd</sup> Jan	P1 Parents’ Engagement Programme (7:45am-1 pm)	Primary 1
1	Fri 5 <sup>th</sup> Jan	Temperature Taking Exercise - All P2 to P6 pupils are to bring their thermometers to be kept with the form teachers before 5th Jan.	All P2 to P6 Pupils The school will issue new thermometers to every P1 pupils.
3	Mon 15 <sup>th</sup> Jan onwards	Remedial / Supplementary lessons will commence for identified pupils - Consent forms will be issued to these pupils.	Selected pupils from Primary 3 to Primary 6 classes.
3	Fri 19 <sup>th</sup> Jan	Parent Support Group Meeting (12:00pm-1:30pm)	For Parent Support Group Members
3	Fri 19 <sup>th</sup> Jan	Primary 5 Parents’ Briefing (5:30 pm -7:30pm)*	For Primary 5 Parents
4	Fri 26 <sup>th</sup> Jan	Primary 3/4 Parents’ Briefing cum Evidence Based Programme Briefing (5:30 pm -7:30pm)*	For Primary 3 and 4 Parents
5	Fri 2 <sup>nd</sup> Feb	Primary 6 Parents’ Briefing (5:30 pm -7:30pm)*	For Primary 6 Parents
6	Wed 7 <sup>th</sup> Feb	Primary 6 Science Practical Test	Primary 6 Pupils

6	Thurs 8 <sup>th</sup> Feb	Primary 5 Science Practical Test	Primary 5 Pupils
7	Thurs 15 <sup>th</sup> Feb	Chinese New Year Celebration Concert	7:30am- 10 am for all pupils. Parents are to make their own transportation arrangements for children who are not taking the authorized school bus service at 10 am.
7 & 8	Fri 16 <sup>th</sup> Feb – Mon 19 <sup>th</sup> Feb	Public Holiday -Chinese New Year School Holiday –in lieu of Chinese New Year on 19 <sup>th</sup> Feb)	No school for all pupils
9	Mon 26 <sup>th</sup> Feb to Fri 2 <sup>nd</sup> Mar	CA1 for P6 pupils (Remedial and supplementary classes and CCA will be suspended for P6 pupils)	Primary 6 Pupils
10	Thurs 8 <sup>th</sup> Mar	Annual Games Day	7:30am- 12 noon for all P3 to P6 Pupils. Parents are to make their own transportation arrangements for children who are not taking the authorized school bus service at 12 noon.
10	Thurs 8 <sup>th</sup> Mar	E-learning for P1 and P2 Primary Pupils*	No school for all P1 and P2 pupils.
10	Fri 9 <sup>th</sup> Mar	Parents-Teachers Meeting * (8am-4pm) Family Life Education Parenting Talk* Session 1 : 10:30am-12:30pm Session 2 : 1:30pm – 3:30pm	For Parents of P1 to P6 Pupils No school for all pupils
	Mon 12 <sup>th</sup> Mar to Fri 16 <sup>th</sup> Mar	Term 1 School Holidays	All Pupils

Note: Week 1 starts from 2 Jan 2018

\* More details will be provided at a later date.

Thank You.

Mr Tan Siew Tiong  
Principal

School Vision: Lifelong Learners. Rooted in Values  
School Mission: Nurture every individual to be a self-directed learner with strong moral values  
School Values: Passion, Resilience, Integrity, Diligence, Empathy